**Assessment Report for Academic Majors and Minors (AY )** *– Due Apr. 1*

PROGRAM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DEPARTMENT CHAIR: DEPARTMENT FACULTY TEACHING COURSES IN THE PROGRAM:

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PROGRAM DIRECTOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Program Mission Statement

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2. Student Learning Outcomes Assessed in this Cycle

|  |  |
| --- | --- |
| **1.** |  |
| **2.** |  |
| **3.** |  |

1. Measurement Tools and Results

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Measurement Tool** (Attach rubric if used) | **# and class level of students** | **Success Criteria** | **Summary of Results** |
| **Outcome 1** | | | | |
| Direct measure |  |  |  |  |
| Indirect (supporting) measure |  |  |  |  |
| **Outcome 2** | | | | |
| Direct measure |  |  |  |  |
| Indirect (supporting) measure |  |  |  |  |
| **Outcome 3** | | | | |
| Direct measure |  |  |  |  |
| Indirect (supporting) measure |  |  |  |  |

4. Use of Assessment Results (Closing the Assessment Loop)

Document where the students are meeting the intended outcome; document where they are not meeting the outcome.

Document decisions made to improve the program. In responding to your assessment results, what changes were made to the program?

Moving into the next assessment cycle, document changes that will be made to your assessment plan. Refine your assessment: repeat the same process the following year or choose new outcomes to assess or a new instrument.